



Iowa Society of Fire Service Instructors

Fall 2023 newsletter

Message from the President:

Good day to all IaSFSI members,

I want to introduce the current board members of the Iowa Society of Fire Service instructors to you: Al McCune, Vice President, Jerry Wiser, Secretary, Randy Elsbernd, Treasurer, Richard Newton, Board Member, Pat Fay, Board Member, Jared Hansen, Board Member, Chris Smith, Board Member, Thomas Criaghton, Immediate Past President

I want to thank the leadership of the Society for their willingness to continue the work of the Society. The leadership of the Society has met 3 times since April of 2023 to work on the development of the 2024 conference. The brochure is posted on the website (www.iasfsi.org). We believe the conference will provide instructor development for all Iowa Instructors. The Iowa Society is an organization for ALL Iowa Instructors. Some of the added features of the conference is the raffle of the fire/instructor related quilt, the recognition of the Society's 60th Anniversary, as supplies last a flash drive of the conference material for all to take home.

A snapshot of the 2024 conference: Friday afternoon 3 train the trainers for any certified Iowa Instructor. Friday evening the annual membership with refreshment recognizing the 60th Anniversary. **We have a special surprise, we have past Instructor of the year recipient Roger Carr presenting a heart warming presentation.** Saturday schedule includes a morning session on Teaching Modern Fire Behavior. In the afternoon we have Enhancing Instructor Skills and Evaluating the Effectiveness of your Department Training Program. To register go to www.iasfsi.org click on the event page and at the bottom click on "Buy Now".



ISFSIBrochure2024.pdf

Iowa Society of Fire Service Instructors Mentoring Program

The mentoring program is a service that we will provide to any instructor who may need help with their instructing. Upon request we will assign a mentor who can help with any concerns. The minimum requirements for any mentoring position shall be:

- Be a current IaSFSI member.
- Be a field instructor for the FSTB for at least 5 years.
- Be a state certified Instructor 2.
- Be Firefighter 2 certified.
- Actively teaching for at least 10 years.
- Minimum of 90 hours of teaching.
- The instructor has not received any un-satisfactory evaluations.
- Completion of orientation training on the Mentoring Program developed by the Iowa Society of Fire Service Instructors.

The mentor's responsibilities include:

- Meet with the instructor-in-training before each class session
- Complete the Instructor Evaluation form at the end of each session with the instructor-in-training. Forward the completed reports to the board of the IaSFSI.
- Assist the instructor-in-training with any student issues.
- Responsible for the use and adherence to all safety policies and procedures.
- Guide the instructor-in-training through the process of completing a successful class

If any Society member who meets the minimum requirements and desires to assist another instructor in their professional development.

send your resume to iowasfsicontact@gmail.com

As many of you already know I used to work at a health care facility in the environmental services department. I came upon a book called Roles of the Dialysis Nurse. I was able to adapt the main objectives and relate it to the fire service Instructors .

- A. Novice to expert.
- B. Orientation to the specialty: Setting the stage for professional growth.
- C. Creating an environment to promote professional growth.
- D. The role of the fire service instructor in quality assessment and improvement.
- E. Research-based practice: using and participating in research.
- F. Fire service *instructors* role outside the *instruction* field.

Also feel free to share your thoughts on the Society's Facebook or the blog on our website. I like to use this for all of us to interact and learn from each other.

Remember to nominate an instructor for the.....



Iowa Society of Fire Service Instructor

Floyd Wm. "Bill" Nelson

"Instructor of the Year Award"

go to www.iasfsi.org to access the nomination form.

Motivational Tips

- Allow for introductions of students and instructors
- Directly answer the two questions "How is this relevant to me?" and "What's in it for me?" early in the learning process
- Ask students what they want to learn from the class
- Allow the students to help establish the classroom rules
- When possible, allow students to cooperatively establish goals
- Eliminate any external distractions in the learning environment
- Make the first experience with the students a positive experience
- Positively, and immediately, confront any erroneous beliefs, expectations, attitudes, etc. for or about the class
- Encourage the learner ☐ Promote the learner's personal control of the learning experience
- Clearly state the learning goals, objectives, etc.
- Review the evaluation methods, i.e. tests, etc. early in the class
- Create an organized learning environment ☐ Plan activities that allow the learners to share their experiences and knowledge with the class
- When possible, allow for self-directed learning
- Challenge the learners with questions, activities, etc.
- Always make a connection between the new information and what the learner already knows and understands
- Use a variety of instructional methods and approaches ☐ Provide feedback to each learner on their progress
- Use humor frequently and appropriately ☐ Use examples, metaphors, analogies, and stories when possible
- Actively engage the learners in the learning process through questions, activities, exercises, etc.
- Address the human perspective of what is being learned, i.e. how it affects the lives of the learners
- When necessary, use constructive criticism
- Praise and reward learning whenever possible
- Acknowledge and reaffirm the learner's responsibility to learning
- Help the learner understand the positive consequences from this learning experience

Wlodkowski, R.J. (1988) Enhancing Adult Motivation to Learn. San Francisco: Jossey-Bass